

# Structured TEACCHing Strategies

## PRIORITIES PREPARING FOR THE FUTURE

1. REVIEW the SCENARIO of this student

2. DESIGN the ACTIVITY/VISUAL STRATEGY that teaches a developmentally appropriate skill.

Skill: \_\_\_\_\_

- a. Discuss as a group what is needed in making this visually structured activity/strategy for this student. **DESCRIBE THE ACTIVITY/STRATEGY**

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How is the student's interest incorporated?	
What type of visual instruction will be used to help the student understand "what to do/is expected"?	
What type of visual organization is necessary?	
If there is sequencing, how is it clarified?	

3. How could the PRIORITY of FLEXIBILITY be explicitly taught with this ACTIVITY/VISUAL STRATEGY?

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Does it require the development of another activity/visual strategy OR a change/modification in the existing activity/visual strategy. Please **DESCRIBE**:

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**4. How could the PRIORITY OF GENERALIZATION be explicitly taught with this ACTIVITY/VISUAL STRATEGY?**

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Does it require the development of another activity/visual strategy OR a change/modification in the existing activity/visual strategy. Please **DESCRIBE**:

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**5. CREATE the ACTIVITY/VISUAL STRATEGY**

- a. Use the available materials to construct a visually structured activity/strategy for this student that addresses the **SKILL**.
- b. Incorporate the visual structure (instruction and organization) that the student will need to complete the activity/visual strategy independent of direct teacher instruction once the skills is learned.